

**GPPS427 – International Law and Regulation
Spring 2021: Let's Get Virtual!**

Instructor: Professor Emilie M. Hafner-Burton
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Office Hours: Tuesday and Thursday, 12:30pm to 2:00pm,
Wednesday, 11:30-12:30

Sign up in advance for office hours [here](#).
Join your appointment at your designated time on;
Tuesday and Thursday [here](#)
Wednesdays [here](#).

NOTE: that I will be flexible to accomodate your needs and will be holding many additional office hours by request.

Class Times: Tuesdays and Thursdays, 9:30a-10:50a
By Zoom (located in Canvas)

Teaching Assistant: Alana Laanui (alaanui@ucsd.edu)
Office Hours: . <https://ucsd.zoom.us/j/98131228253>
Mondays 9-10am and 6:30-7:30pm PST. [signup link](#)

Simulation Assistant: Becky Christofferson (bchristo@ucsd.edu)
Office Hours: By appointment

To understand international politics, you have to understand international negotiations, bargaining and institutions. This course exposes students to seminal research and real-world cases on the role of international laws, contracts and regulations in world politics. The first part of the course develops tools to classify and analyze variation in different types of international institutions. We will consider different collective action problems that generate the need for cooperation, the role domestic politics play in the cooperation and bargaining process, variation in the design of international contracts as well as the process of (and problems associated with) delegating authority to international institutions. The second part of the course develops tools to evaluate the functioning of these efforts. We assess whether and how institutions engender compliance with agreements and explore the different ways in which they can affect behavior. All students will participate in an intensive four-week negotiation simulation designed to apply the lessons of the course to a current real-world problem that requires complex cooperation: the regulation of the Arctic Circle. The course emphasizes the development of critical thinking, analytical argumentation and formal presentational skills alongside complex negotiation.

Course requirements: Attendance in the virtual classroom is applauded. This is a large seminar: all students are required to come to class prepared to discuss the assigned readings

and will be called on to share their views. Class participation, an in-class presentation and pinned discussion, a major simulation and a final paper are required. This course is reading and speaking intensive; we will work to build your critical thinking skills and sharpen your analytical and presentational skills, as well as your negotiation skills.

Reading Assignments: Approximately 100 pages per week. To help you focus your preparation for the in-class and pinned discussions, this syllabus lays out questions for every session. You should be prepared to discuss these and related questions.

Course Materials: All course materials are available electronically.

Grading: Final grades will reflect individual participation in the simulation (25%), a group presentation (25%), and a final paper (in lieu of a final exam) analyzing the experience of the class simulation as it relates to the key concepts of the course (25%), as well as general class participation (25%).

GPS grading curve: All IRCO and IRGN courses are graded using the School's grading guidelines as follows: In classes with an enrollment of 25 or more, the median grade should be no higher than B+, the number of grades strictly above and below a B+ should be equal.

ZOOM: We will be using Zoom as our virtual classroom. Please pre-set these [zoom settings](#).

[Zoom Protocol and Tips:](#) please read and follow these guidelines.

[Meeting Protocol:](#) All meetings with Prof. Hafner-Burton must be set up and confirmed in advance [here](#). Meetings will be centered on Tuesday, Wednesday and Thursday during office hours, but the professor will do her best to accommodate you in this uncertain time. She will be holding extra office hours as needed. Please reach out: the Prof. is here to help make sure you get as much time as needed to make the quarter successful. Please contact the TA directly.

[Presentation:](#) Each student will participate in a team presentation consisting of two parts. (1) A 5 minute pre-recorded [video](#) to be viewed by all students PRIOR to class. After watching the video, all students must post at least one constructive comment on the video on a pinned Discussion Board. Here is an [example](#) on the WHO and another [example](#) on Huawei. (2) A 15 minute in class guided [discussion](#) relating the video/case to the concept of the day. Watch this [example](#) of a presentation. All students **MUST meet at least two weeks prior** to giving their presentation with the professor to review their approach and method. You can **BE CREATIVE!** (Grade: 25%). **LISTEN to instructions** [here](#).

Your assignment is posted [here](#).

Presentation Materials: Please send live links of your video and your slides to **at least 24-36 hours in advance** of the presentation via google drive, or similarly user friendly file sharing service. Please allow anyone to download so that we can access it on the first try, regardless of location. The video link will be posted in Canvas under presentations and your assigned date and topic for each student to watch on their own time. The slides for the presentation will be live screenshared during class.

[Simulation:](#) All students will participate in a 4-week intensive simulation of the negotiation of an international agreement on a current issue that requires international cooperation: the regulation

of the Arctic Circle. Teams and roles will be assigned during the quarter. Participation in the simulation is worth 25% of your grade. The simulation will require a substantial amount of time outside the classroom and is not optional. The final exam is a paper based on the simulation process and outcome as they relate to the course material. [Communication instructions are here](#). The voting outcome of the simulation is [here](#).

Final paper: The final (10 double-spaced pages) is a paper explaining the process and result of the simulation as they relate to the concepts taught in the course. Papers are due on Wednesday, June 2nd at 5:00pm to turnitin.com. There will be no late papers accepted, as the class on Thursday, June 3rd will cover the topics discussed in the final papers. Students are encouraged to meet with GPS writing coach: Erin Carson (ercarson@ucsd.edu). (Grade: 25%)

Participation: ILAR is an interactive course and everyone must participate. Due to the evolving nature of the crisis, we are going to be flexible about how that participation is graded to ensure that no one is penalized if they cannot participate in synchronous time. Please advise the professor of your ability to participate by zoom (Grade 25%).

Asynchronous Participation: For those of you who are not able to attend class “in person”, you may watch the videos which are uploaded to canvas (though there seem to be some glitches in the process of making the accessible to you, so please let us know if you cannot access them). I will also upload the slides under “Files”. Please turn in (under “Assignments” in Canvas) a one to two page single-spaced memo per week (starting week 2) outlining your reflections on the material: the main lessons learned from the material as well as your analysis of the strengths and weaknesses of the ‘models’ we are discussing. Please feel free to add comments on the case studies that we will be discussing in class as well.

Course Objectives: At the end of this course, students should be able to explain the causes for and consequences of negotiation and contracting in international politics. That includes the ability to: classify and analyze variation in different types of international institutions; identify the problems that generate the need for cooperation; design optimal solutions; explain why those optimal solutions are often impossible to reach during the negotiation process; and have the tools to evaluate the functioning and effectiveness of these efforts. Students will have engaged in extensive negotiation and diplomacy efforts during the month-long simulation. Students should also have honed their public presentational skills and ability to articulate complex ideas effectively.

SCHEDULE

Class	Date & Subject	
1	Tuesday, March 30th: Introduction	
UNIT ONE – UNDERSTANDING INTERNATIONAL INSTITUTIONS: TOOLS FOR ANALYSIS		
2	Thursday, April 1st: Collective Action Under Anarchy	
	PRESENTATION ASSIGNMENTS	
3	Tuesday, April 6th: Two-Level Games	
4	Thursday, April 8th: Legalization	
5	Tuesday, April 13th: Hard and Soft Contracts	
6	Thursday, April 15th: Flexibility and Geometry	
7	Tuesday, April 20th: Cooperation without Legalization	
8	Thursday, April 22nd: Principal Agent Analysis	
UNIT TWO – EVALUATING INTERNATIONAL INSTITUTIONS: TOOLS FOR APPRAISAL		
9	Tuesday, April 27th: Democratic Deficit	
	<i>SIMULATION BEGINS (roles will be handed out Friday, April 23th)</i>	
10	Thursday, April 29th: A Managerial Model of Compliance	
11	Tuesday, May 4th: Two Models of Influence	
	Tuesday, May 4th: <i>Simulation Memo #1 due, 5pm.</i>	
12	Thursday, May 6th: Simulation Day #1 —First Round of In Class Formal Negotiations	
13	Tuesday, May 11th: Complexity	
14	Thursday, May 13th: Non-State Actors	
	Sunday, May 16th: <i>Simulation Memo #2, due, 5pm.</i>	
15	Tuesday, May 18th: Simulation Day #2 —Second Round of In Class Formal Negotiations	

16	Thursday, May 20th: Private Business Regulation	
	Monday, May 24 th : <i>Final Simulation Documentation Deadline</i> , midnight	
17	Tuesday, May 25 th : <i>Let's Talk! A Conversation with the Professor.</i>	
18	Thursday, May 27th: Simulation— Public Vetting & Voting	
19	Tuesday, June 1st: Rising (and Risen) Powers	
	Wednesday, June 2nd: <i>Final Paper due, 5pm.</i>	
20	Thursday, June 3rd: Simulation Debrief and Course Conclusion	